Appendix 1: progress against CYPP priorities

| Thinking family – families at the centre of all we do          |  |  |  |
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| Simplifying how you  | Thinking family – families at the centre of all we do Simplifying how you Work is ongoing to put information on what is universally available to |  |  |
| access services and  |  |  |  |
|  | children, young people and families in one place through aligning the  |  |  |
| information about  | systems supporting the authority's website and Family Information  |  |  |
| them   | Service directory; work is also planned to pilot simpler and more  |  |  |
|  | effective pathways for outreach and parental engagement activities,  |  |  |
|  | and to make better use of existing community providers through   |  |  |
|  | Community Action Southwark   |  |  |
| Improving the quality,   | In addition to relaunching Southwark Youth Council, establishing youth   |  |  |
| suitability and range  | community councils and reconfiguring the youth service, work is  |  |  |
| of activities for  | ongoing to further reconfigure provision to secure a better-quality youth  |  |  |
| children and young   | offer and more provision delivered through schools and the voluntary   |  |  |
| people   | sector; this includes ongoing work to ensure young people have control of 20% of the youth services budget, in line with the manifesto           |  |  |
|  | commitment in this area. Young people are also involved in reviewing   |  |  |
|  | the quality of provision jointly with service managers and have been   |  |  |
|  | instrumental in supporting the development of an accreditation strategy  |  |  |
|  | to underpin local provision  |  |  |
| Independence for   | Community Action Southwark has been allocated revenue and capital  |  |  |
| children and young   | funding to encourage small bids from the voluntary and independent   |  |  |
| people with learning   | sectors to develop their capacity to increase their short break activities   |  |  |
| difficulties and/or  | or improve facilities for disabled children and their families; work is  |  |  |
| disabilities, and their  | ongoing to further enhance the offer to families through the new   |  |  |
| families   | arrangements for the delivery of community health provision in the   |  |  |
|  | borough; over the coming two years, this service area will be  |  |  |
|  | transformed through more effective commissioning, streamlined  |  |  |
|  | pathways and reconfigured thresholds to improve the choice, control  |  |  |
|  | and independence of children and families. A joint transition team   |  |  |
|  | across adults and children services is being developed   |  |  |
| Children and families  | We have undertaken extensive consultation with children and young  |  |  |
| being a healthy  | people to identify key actions that will deliver improvements in current   |  |  |
| weight   | obesity trends, and this has been the catalyst for our targeted approach   |  |  |
| 11 1 3 1 1   | in schools, particularly at year 5. In addition, the Free Healthy School   |  |  |
|  | Meals programme is underway, with full roll-out to all primary schools   |  |  |
|  | planned for September, and this is complemented by targeted work   |  |  |
|  | with parents and young children through children's centres in 'obesity   |  |  |
|  | hotspot' areas   |  |  |
| More effective   | Following a review of parenting provision, we are bringing together  |  |  |
| support for families   | parenting support services and programmes across universal, targeted   |  |  |
| most in need   | and specialist services into a new delivery unit, and are turning one of   |  |  |
|  | our children's centres into a dedicated family centre for work with high-  |  |  |
|  | risk families  |  |  |
| Narrowing the gap – better and more equal life chances for all |  |  |  |
| Better health for  | Work is underway to reconfigure the current community midwife service  |  |  |
| babies, infants and  | and pathway through children's centres to strengthen support. The PCT  |  |  |
| mothers  | has also conducted a deep-dive analysis into the cause of infant   |  |  |
|  | mortality locally, and this is supporting service development in this area   |  |  |
| Early years provision  | The reconfiguration of children's services to embed our integrated   |  |  |
| that meets the needs   | working teams has been completed; the Childcare Sufficiency  |  |  |
| of vulnerable children   | Assessment is in its final stages – this will underpin changes to local  |  |  |
|  | childcare provision with a focus on more vulnerable groups; work is  |  |  |
|  | also underway to implement the manifesto commitment to target help at  |  |  |
|  | the most disadvantaged groups to increase take-up of childcare and   |  |  |
|  | early years services, and to recommission more effective packages for  |  |  |
|  | children in need   |  |  |
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| Children in care                       | The looked after children education service has been restructured, and   |
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| achieving their                        | a virtual head appointed. Work is underway to develop pupil tracking   |
| educational potential                  | and support to help improve progress for this group  |
| Raising the                            | We conducted a comprehensive equality impact assessment regarding  |
| achievement of those                   | attainment and this has informed future service developments;  |
| groups falling behind                  | Assessing Pupil Progress materials have been rolled out across all   |
|  | primary and secondary schools, including academies, through an   |
|  | innovative partnership with the Institute of Education; and the integrated   |
|  | child support service is now operational, providing multi-disciplinary   |
|  | support to schools through two locality-based teams operating in the   |
|  | north and south of the borough. We have developed more robust data   |
|  | systems to ensure we can capture the needs and outcomes of our most  |
|  | vulnerable young people and target resources accordingly   |
| Raising the bar - high                 | h-quality provision that meets local needs   |
| Children are school                    | We are revising the commissioning model to enable more tailored  |
| ready and schools                      | support, enable the development of provision that works across a range   |
| are child ready                        | of providers, and ensure provision is underpinned by a clear framework   |
| are erma ready                         | of impact and improving outcomes for individual children. Continued  |
|  | good progress is being made in early years foundation stage profile  |
|  | outcomes supporting improvements in this area.   |
| Every school and                       | We are responding to the developments in the education white paper   |
| setting aspires to                     | and new legislation, including revising the school improvement strategy;   |
| excellence                             | this includes a focus on shifting schools from good to better, and   |
| excellence                             | exploring school improvement options with outstanding schools in the   |
|  | borough  |
| Schools and settings                   | The recently released special educational needs green paper promises   |
| are able to meet their                 | wholesale reform of this area, and we are beginning to formulate   |
| students' needs                        | responses to the challenges around integrated working across health,   |
| Students needs                         | education and social care, increased focus on earlier support and  |
|  | intervention and personalisation   |
| Raising attainment at                  | Progress includes reconfigured delivery of information, advice and   |
| 19                                     | guidance to ensure provision better meets the needs of local learners.   |
| 19                                     | This new service comes into effect from 1 April  |
| Succeeding into adul                   | thood – at-risk young people achieve wellbeing   |
|  | Work is ongoing to establish a 'youth fund' of £1m each year for the   |
| More young people in                   |  |
| education,                             | duration of the three-year budget to support young people, in particular   |
| employment or                          | for the mitigation of the high youth unemployment in the borough and   |
| training                               | the impact of the removal of education maintenance allowances; in  |
|  | addition, a drop-in centre for young people in care who are not in   |
|  | education, employment or training has been set up to inspire and   |
| Vauna raania in aa                     | facilitate their return to learning.   |
| Young people in care                   | A multi-agency group has been formed with responsibility for ensuring a  |
| succeed as young                       | joined-up approach for care leavers to ensure a smooth transition into   |
| adults                                 | adulthood. The group has developed strong working partnerships   |
|  | providing a holistic range of support for looked after children and care   |
|  | leavers. This includes co-locations for professionals from CareLink,   |
|  | lead looked after children health professionals, Connexions, housing   |
|  | support and professionals from the looked after children education   |
|  | team. A joint agency-funded post through Southwark Works also  |
|  | provides targeted employment and training advice for all looked after  |
|  | children. The creation of the corporate apprenticeship scheme is also  |
|  | providing valuable work experience for many looked after children and  |
|  | care leavers   |
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| Less crime by and                      | Targeted work with the youth offending service to support  |
| Less crime by and against young people | improvements in quality of assessment and assurance. A restructure   |
| 1                                      | improvements in quality of assessment and assurance. A restructure has enabled greater capacity for statutory work. Outcome indicators for |
|  |  |
| _                                      | improvements in quality of assessment and assurance. A restructure   |

| Lower rates of teenage conceptions                         | Following an item at the children's trust and joint work with Safer Southwark Partnership, a leadership working group is developing a shared approach to managing the high-risk and/or high-prevalence youth offender cohort to inform new ways of working and manifesto commitment to reduce serious violent crime  The Teenage Pregnancy Commission, which has members from across all Southwark's diverse communities, is due to report its recommended actions to the Cabinet Member for Children's Services in April; with accepted recommendations taken forward in 2011/12 commissioning cycle   |
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| Working together – c                                       | hildren are safeguarded from harm and neglect   |
| Services that meet the needs of our children and community | Lay members have been appointed to the Southwark Safeguarding Children Board, which has been strengthened to increase its assurance role and focus on practice improvement through a new transformational learning approach and a programme of inter-agency audits; Afruca has been commissioned to continue its work with the community, including staff training and working in the black African community to raise awareness of safeguarding issues, including facilitating relationship building between safeguarding services and community groups. It also began working more collaboratively with the voluntary sector to develop a network and information exchange for local community organisations, faith groups and communities to promote safeguarding awareness; service reconfiguration includes the establishment of a specialist prebirth team to work holistically with vulnerable mothers |
| A stronger family-<br>based approach to<br>safeguarding    | By working with the range of services, such as adult mental health and children's centres, we are in the process of scoping how we can deliver greater innovation and support to families at most risk – this includes the designation of a children's centre as a multi-agency family assessment centre; in addition, a family focus service has been established following review of parenting and council-wide discussions are taking place around developing new ways of working around shared vulnerable families  |
| Fewer children and families experiencing domestic abuse    | Following an item at the children's trust and Safer Southwark Partnership, provision is currently being reconfigured in line with the recommissioning model, resource allocations and the decommissioning arrangements of current providers agreed by the trust   |